

## Social and Behavioral Sciences *(Updated March 30, 2021)*

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The Ohio Transfer 36 requires at least 6 semester hours of course credit in the Social and Behavioral Sciences. Ohio Transfer 36 Social and Behavioral Sciences courses should be introductory-level courses that explain the behavior of individuals and/or various groups in societies, economies, governments, and subcultures through empirical investigation and theoretical interpretation.

### ***Excluded courses:***

- Remedial or developmental courses, special topics courses, narrowly focused courses, technical or pre-technical courses and skills-based courses.
- Courses that focus exclusively on content coverage without addressing the learning outcomes for the Ohio Transfer 36.
- Career preparation courses, non-credit continuing education courses, life experience courses (unless life experience credit, such as military training or other prior learning experience, is approved in the future for an Ohio Transfer 36 credit by the statewide faculty review panel).

Students completing courses in the Social and Behavioral Sciences category should achieve the following learning outcomes through the study of social and behavioral sciences disciplines such as anthropology, economics, geography, history, political science, psychology and sociology. Students must select courses from at least two disciplines.

### **Learning Outcomes:**

1. **Core Knowledge:** Students will be able to explain the primary terminology, concepts, and findings of the specific social and behavioral science discipline.
2. **Theory:** Students will be able explain the primary theoretical approaches used in the specific social and behavioral science discipline.
3. **Methodology:** Students will be able to explain the primary quantitative and qualitative research methods used in the specific social and behavioral science discipline.
4. **Values:** Students will be able to explain the primary ethical issues raised by the practice and findings of the specific social and behavioral science discipline.
5. **Evidence:** Students will be able to explain the range of relevant information sources in the specific social and behavioral science discipline